

# BAL BHARATI PUBLIC SCHOOL

SEC-12, DWARKA

*An Institution of Child Education Society (Regd.)*



## SYLLABUS

*2016-2017*

**CLASS: VI**

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**ENGLISH****LEARNING OBJECTIVES**

1. To help develop cognitive, psychomotor and affective skills.
2. To lay emphasis on thought process and de-emphasize memorization.
3. To make evaluation an integral part of teaching-learning process.
4. To use evaluation as a quality control device to maintain desired standard of performance.
5. To make the process of teaching and learning a learner-centered activity.

**TEXT BOOKS**

1. Literature Reader: New Images 6 – Pearson Longman
2. Course Book: New Images 6 – Pearson Longman
3. Workbook: New Images 6 – Pearson Longman

**SUPPLEMENTARY READER**

1. David Copperfield

<b>Month</b>	<b>No. of Working Days</b>	<b>Course Content</b>
<b>April</b>	<b>21</b>	<p><b>Reader:</b></p> <ol style="list-style-type: none"> <li>1. The Hair Cut</li> <li>2. I Keep Six Honest Serving Men</li> </ol> <p><b>Course book:</b></p> <ol style="list-style-type: none"> <li>1. The Mind Reader</li> <li>2. The Morning Dew</li> </ol> <p><b>Workbook:</b></p> <ol style="list-style-type: none"> <li>1. Chapter – 1 &amp; 2</li> </ol> <p><b>Grammar:</b></p> <ol style="list-style-type: none"> <li>1. Basic Grammar (Revision)</li> <li>2. Tenses</li> <li>3. Articles</li> <li>4. Verbs</li> </ol> <p><b>Writing Skill:</b></p> <ol style="list-style-type: none"> <li>1. Notice writing</li> <li>2. Letter Writing(Informal)</li> <li>3. Creative writing</li> </ol> <p><b>Reading Skill:</b></p> <ol style="list-style-type: none"> <li>1. Unseen passage</li> </ol> <p><b>Book Review Writing</b></p>
<b>May</b>	<b>16</b>	<p><b>Course Book:</b></p> <ol style="list-style-type: none"> <li>1. Cross Country</li> </ol> <p><b>Workbook:</b></p> <ol style="list-style-type: none"> <li>1. Chapter – 3</li> </ol> <p><b>Grammar:</b></p> <ol style="list-style-type: none"> <li>1. Tense (Future)</li> </ol>

		<p>2. Letter (Application)</p> <p>3. Punctuation</p>
July	22	<p><b>Reader:</b></p> <ol style="list-style-type: none"> <li>1. The Bull Fight</li> <li>2. The Pied Piper of Hamelin</li> </ol> <p><b>Course Book:</b></p> <ol style="list-style-type: none"> <li>1. Daffodils</li> <li>2. The Special Prize</li> </ol> <p><b>Workbook:</b></p> <ol style="list-style-type: none"> <li>1. Chapter – 1 &amp; 2</li> </ol> <p><b>Grammar:</b></p> <ol style="list-style-type: none"> <li>1. Degrees of Comparison</li> <li>2. Omission</li> <li>3. Agreement of The Verb with The Subject</li> <li>4. Editing</li> <li>5. Prepositions</li> </ol> <p><b>Writing Skill:</b></p> <ol style="list-style-type: none"> <li>1. 1.Message Writing</li> <li>2. Diary Entry</li> <li>3. Letter (To the Editor)</li> </ol> <p><b>Reading Skill:</b></p> <ol style="list-style-type: none"> <li>1. Unseen Poem</li> </ol> <p><b>Movie review Writing</b></p>
August	22	<p><b>Reader:</b></p> <ol style="list-style-type: none"> <li>1. The Lovely Heart</li> <li>2. The Blind Boy</li> </ol> <p><b>Course Book:</b></p> <ol style="list-style-type: none"> <li>1. Bill and the Boom Box Rocket</li> <li>2. The Walrus and the Carpenter</li> </ol> <p><b>Workbook:</b></p> <ol style="list-style-type: none"> <li>1. Chapter – 6 &amp; 7</li> </ol> <p><b>Grammar:</b></p> <ol style="list-style-type: none"> <li>1. Direct and Indirect Speech</li> <li>2. Simile</li> <li>3. Framing Questions and Answers</li> </ol> <p><b>Writing Skill:</b></p> <ol style="list-style-type: none"> <li>1. Report Writing (a report for school magazine)</li> <li>2. Poster Making</li> <li>3. Creative Writing</li> </ol> <p><b>Reading Skill:</b></p> <ol style="list-style-type: none"> <li>1. Revision: Unseen Poem</li> <li>2. Unseen Passage</li> </ol> <p><b>Book Jacket Making</b></p>

September	23	<p><b>Reader:</b></p> <ol style="list-style-type: none"> <li>1. Scrooge’s Christmas</li> <li>2. Setting Off Around the World</li> </ol> <p><b>Course Book:</b></p> <ol style="list-style-type: none"> <li>1. The Happy School</li> <li>2. The Test</li> </ol> <p><b>Workbook:</b></p> <ol style="list-style-type: none"> <li>1. Chapter – 9 &amp; 10</li> </ol> <p><b>Grammar:</b></p> <ol style="list-style-type: none"> <li>1. Voice Change</li> <li>2. Determiners</li> <li>3. Conjunctions</li> </ol> <p><b>Writing Skill:</b></p> <ol style="list-style-type: none"> <li>1. Report Writing (A Report for A Newspaper)</li> <li>2. Revision: Report for School Magazine</li> </ol> <p><b>Biography Writing</b></p>
October	18	<p><b>Reader:</b></p> <ol style="list-style-type: none"> <li>1. The Village School Master</li> <li>2. Pot Luck</li> </ol> <p><b>Course Book:</b></p> <ol style="list-style-type: none"> <li>1. The Laburnum</li> <li>2. The Price of Freedom</li> </ol> <p><b>Workbook:</b></p> <ol style="list-style-type: none"> <li>1. Chapter – 11 &amp; 12</li> </ol> <p><b>Grammar: Revision</b></p> <ol style="list-style-type: none"> <li>1. Reported Speech (Conversation Based)</li> <li>2. Punctuation</li> </ol> <p><b>Writing Skill:</b></p> <ol style="list-style-type: none"> <li>1. Dialogue Writing</li> <li>2. Story Writing</li> <li>3. Creative Writing</li> <li>4. Message Writing (Revision)</li> </ol> <p><b>Folktale Writing (Different Countries)</b></p>
November	22	<p><b>Reader:</b></p> <ol style="list-style-type: none"> <li>1. Street Cries</li> </ol> <p><b>Course Book:</b></p> <ol style="list-style-type: none"> <li>1. Fifth Form Justice</li> <li>2. The Pobble Who Has No Shoes</li> </ol> <p><b>Workbook:</b></p> <ol style="list-style-type: none"> <li>1. Chapter – 13 &amp; 14</li> </ol> <p><b>Grammar:</b></p> <ol style="list-style-type: none"> <li>1. Jumbled Sentences</li> <li>2. Modals</li> <li>3. Editing, Omission (Revision)</li> </ol> <p><b>Writing Skill:</b></p> <ol style="list-style-type: none"> <li>1. Creative Writing</li> <li>2. Application Writing</li> </ol> <p><b>Pamphlet Designing</b></p>

<p><b>December</b></p>	<p><b>23</b></p>	<p><b>Reader:</b></p> <ol style="list-style-type: none"> <li>How Fear Came</li> <li>The Lark and The Rook</li> </ol> <p><b>Course Book:</b></p> <ol style="list-style-type: none"> <li>A Genius Without Frontiers</li> <li>Daddy-Long Legs</li> </ol> <p><b>Workbook:</b></p> <ol style="list-style-type: none"> <li>Chapter 15 &amp; 16</li> </ol> <p><b>Grammar</b></p> <ol style="list-style-type: none"> <li>Idioms</li> <li>Revision of Editing, Omission</li> </ol> <p><b>Writing Skill:</b></p> <ol style="list-style-type: none"> <li>Biographical Sketch</li> <li>Picture Description</li> <li>Diary Entry (Revision)</li> </ol> <p><b>Reading Skill:</b></p> <ol style="list-style-type: none"> <li>Revision: Unseen Poem</li> </ol>			
<p><b>January</b></p>	<p><b>14</b></p>	<p><b>Reader:</b></p> <ol style="list-style-type: none"> <li>The Wizard of OZ</li> </ol> <p><b>Grammar:</b></p> <ol style="list-style-type: none"> <li>Revision: All Topics</li> </ol> <p><b>Writing Skill:</b></p> <ol style="list-style-type: none"> <li>Speech Writing</li> <li>Letter Writing (To The Editor)</li> </ol>			
<p><b>February</b></p>	<p><b>21</b></p>	<p><b>Revision</b></p>			
<p><b>TERM - 1</b></p>	<p><b>FA1</b></p>	<p><b>Topic</b></p>	<p><b>Tool</b></p>	<p><b>Indicators of Assessment</b></p>	<p><b>Marks Allocated</b></p>
		<p>Dialogue Writing- “Cross Country”</p>	<p>Activity</p>	<p>Presentation Content Creativity</p>	<p>4 3 3</p>
		<p>Creative Writing (Theme: Cleanliness is next to Godliness)</p>	<p>Activity <b>(Value Based)</b></p>	<p>Presentation Content Creativity</p>	<p>4 3 3</p>
		<p>Conservation of animals</p>	<p>Project</p>	<p>Presentation Content Viva</p>	<p>4 3 3</p>
	<p><b>FA2</b></p>	<p><b>Reader:</b></p> <ol style="list-style-type: none"> <li>The Hair Cut</li> <li>I Keep Six Honest Serving Men</li> </ol> <p><b>Grammar:</b></p> <ol style="list-style-type: none"> <li>Basic Grammar (Revision)</li> <li>Tenses (Present and Past)</li> <li>Articles</li> <li>Conjunctions and Sentence Connectors</li> </ol> <p><b>Writing Skill:</b></p> <ol style="list-style-type: none"> <li>Notice writing</li> <li>Letter Writing(Informal)</li> </ol>			

		<p><b>Reading Skill:</b> 1. Unseen passage – Unseen Poem</p> <p><b>Activity</b> 1. <b>Movie and Book Review</b></p>			
	<b>SA1</b>	<p><b>Reader:</b> 1. The Bull Fight 2. The Pied Piper of Hamelin 3. The Lonely Heart 4. The Blind Boy 5. Setting Off Around the World</p> <p><b>Course Book:</b> 1. Daffodils 2. Cross Country 3. The Happy School</p> <p><b>Writing Skill:</b> 1. Report Writing 2. Poster Making 3. Diary Entry 4. Message 5. Letter (application)</p> <p><b>Grammar:</b> 1. Direct and Indirect Speech 2. Editing/Omission 3. Article 4. Tenses 5. Subject Verb Agreement</p>			
<b>TERM - 2</b>	<b>FA3</b>	<b>Topic</b>	<b>Tool</b>	<b>Indicators of Assessment</b>	<b>Marks Allocated</b>
		One -minute speech- “The Price of Freedom”	Activity	Presentation Content Fluency	4 3 3
		Diary Entry (Theme: Self Esteem)	Activity <b>(Value Based)</b>	Presentation Content creativity	4 3 3
		Voyage or Journey of people	Project	Content Presentation Creativity	4 3 3
	<b>FA4</b>	<p><b>Reader:</b> 1. Scrooge’s Christmas 2. Setting Off Around the World</p> <p><b>Grammar:</b> 1. Modals 2. Jumbled Sentences</p>			

		<p><b>Writing Skill:</b></p> <ol style="list-style-type: none"> <li>1. Dialogue Writing</li> <li>2. Story writing</li> </ol> <p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>1. Dialogue completion</li> </ol>
	<b>SA2</b>	<p><b>Reader:</b></p> <ol style="list-style-type: none"> <li>1. The Village School Master</li> <li>2. Pot Luck</li> <li>3. The Wizard of Oz</li> <li>4. Street Cries</li> <li>5. How Fear Came</li> <li>6. Scrooge’s Christmas</li> </ol> <p><b>Course Book:</b></p> <ol style="list-style-type: none"> <li>1. <b>The Labrunum</b></li> <li>2. A Genius Without Frontiers</li> <li>3. The Test</li> </ol> <p><b>Writing Skill:</b></p> <ol style="list-style-type: none"> <li>1. Biographical Sketch</li> <li>2. Notice</li> <li>3. Diary Entry</li> <li>4. Message Writing</li> <li>5. Letter (editor)</li> </ol> <p><b>Grammar:</b></p> <ol style="list-style-type: none"> <li>1. Jumbled Sentences</li> <li>2. Modals</li> <li>3. Editing, Omission</li> <li>4. Reported Speech</li> <li>5. Determiners &amp; Articles</li> <li>6. Voice Change</li> <li>7. Punctuation</li> </ol>

## MATHEMATICS

### LEARNING OBJECTIVES

1. To provide the child with the basic mathematical concepts and skills needed to tackle everyday situations.
2. To build confidence, speed, and accuracy in basic mathematical skills.
3. Maths lab activities to enliven the learning process and enhance the knowledge of the learners and maintain their interest in mathematics.
4. To enrich students reasoning and visualization skills.

### TEXT BOOKS

1. **Mathematics – Textbook for class VI (NCERT)**
2. **Maths Exemplar- VI**
3. **Maths Lab Manual - VI**

Month	No. Of Working Days	Course Content
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<b>April</b>	21	<b>Ch. 1:</b> Knowing our numbers <b>Ch. 4:</b> Basic geometrical Ideas <b>Maths Lab Activity:</b> To find prime numbers from 1 to 100 by Eratosthenes Sieve's Method.			
<b>May</b>	16	<b>Ch. 2:</b> Whole numbers <b>Maths Lab Activity:</b> To verify that addition is commutative for whole numbers.			
<b>July</b>	22	<b>Ch. 3:</b> Playing with numbers <b>Ch. 6:</b> Integers <b>Maths Lab Activity:</b> To find LCM of given number. To add integers.			
<b>August</b>	22	<b>Ch. 7:</b> Fractions <b>Ch. 8:</b> Decimals <b>Maths Lab Activity:</b> To understand the concept of equivalent fractions by an activity			
<b>September</b>	23	<b>Ch. 13:</b> Symmetry <b>Maths Lab Activity:</b> To verify that addition is distributive for whole numbers			
<b>October</b>	18	<b>Ch. 11:</b> Algebra <b>Maths Lab Activity:</b> To derive the formula for perimeter of a rectangle.			
<b>November</b>	22	<b>Ch. 12:</b> Ratio and Proportion <b>Ch. 9:</b> Data Handling <b>Maths Lab Activity:</b> To make a protractor by paper folding.			
<b>December</b>	23	<b>Ch. 9:</b> Data Handling (contd.) <b>Ch. 5:</b> Understanding Elementary Shapes <b>Maths Lab Activity:</b> To construct perpendicular of a line segment by paper folding			
<b>January</b>	14	<b>Ch. 10:</b> Mensuration <b>Ch. 14:</b> Practical Geometry <b>Maths Lab Activity:</b> To construct an angle bisector of a given angle.			
<b>February</b>	21	<b>Ch. 14:</b> Practical Geometry(contd.)			
<b>TERM 1</b>	<b>FA1</b>	<b>Topic</b>	<b>Tool</b>	<b>Indicators of Assessment</b>	<b>Marks Allocated</b>
		1. knowing our Numbers 2. Basic Geometrical Ideas	Assignment from Exemplar	Problem solving (1/2 mark for each correct answer)	10

		Ch. 4: Basic geometrical Ideas	Project	Presentation Relevance of Content Viva	4 3 3	
		Activity Manual & Value Based Activity	Activity done in April	Origami Content & presentation	5 5	
	<b>FA2</b>	Ch.: 2, 4				
	<b>SA1</b>	Ch. 2, 3, 4, 6, 7, 8				
<b>TERM 2</b>	<b>FA3</b>	<b>Topic</b>	<b>Tool</b>	<b>Indicators of Assessment</b>	<b>Marks Allocated</b>	
		1.Algebra 2.Ratio & Proportion	Assignment from Exemplar	Problem solving (1/2 mark for each correct answer)	10	
		Ch. 13: Symmetry	Project	Presentation Relevance of Content Viva	4 3 3	
		Activity Manual & Value Based Activity	Activities done in September and October	Origami Content & presentation	5 5	
	<b>FA4</b>	Ch.: 11, 12				
	<b>SA2</b>	Ch. 5, 9, 10, 11, 12, 14				

### SUGGESTIONS TO PARENTS

1. Children should be regular in completing the practice sums /assignments.
2. Children should be regular in completing the correction work.
3. Parents should check the understanding of concepts taught in class.
4. Children should be regular in completing the maths lab activities assigned. Care should be taken that they complete such activities on their own.
5. Children should be taught to revise the multiplication tables regularly.

## SOCIAL STUDIES

### LEARNING OBJECTIVES

1. To stimulate interest in the world we live in.
2. To enable the students to understand the process as taking place in their physical and social environment.
3. To provide opportunities to the students to explore their environment
4. To develop curiosity and a spirit of enquiry among the students

### TEXT BOOKS

1. Footprints Integrated Social Science- Our Past, Planet and Society by Macmillan
2. Workbook: Footprints Integrated Social Science -Our Past, Planet and Society by Macmillan

Month	No. of Working Days	Course Content			
April	21	History: Chapter 1- When, Where and How Geography: Chapter 13–The Planet Earth Civics: Chapter 24- Government <b>Workbook: 1,13,24</b>			
May	16	History: Chapter 2- The Earliest Societies <b>Workbook: 2</b>			
July	22	History: Chapter 3-The First Farmers and Herders Civics: Chapter 25- Democratic Government Geography: Chapter 14 –Globe, Latitudes and Longitudes <b>Workbook: 3,14, 25</b>			
August	22	Geography: Chapter 15 - Rotation and Revolution Civics: Chapter 4- Civilization & Cities <b>Workbook: 4, 15</b>			
September	23	History: Chapter 5- The Vedic Age Geography: Chapter 16 - Maps and Map Reading <b>Workbook: 5, 16</b>			
October	18	History: Chapter 17 – The four realms of Earth Civics: Chapter 26 – Local Self-Government & Rural Administration <b>Workbook: 17, 26</b>			
November	22	History: Chapter 7 - New Ideas and Religions Geography: Chapter 19 – Relief Features of the Continents <b>Workbook: 7, 19</b>			
December	23	History: Chapter 8- The First Empire Geography: Chapter 20 – India –Physical Features Civics: Chapter 27 – Urban Administration <b>Workbook: 8, 20, 27</b>			
January	14	History: Chapter 11- Political Developments Civics: Chapter 28 –Rural and Urban Livelihood <b>Workbook: 11,28</b>			
February	21	Revision			
TERM 1	FA1	<b>Topic</b>	<b>Tool</b>	<b>Indicators of Assessment</b>	<b>Marks</b>
		History-Ch. 1 Geography Ch-13 Civics – Ch. 24	Map Activity	Labeling Correct answers	5 5
		<b>Types of governments of the world</b>	Group Project (value based)	Content Presentation Viva -voce	4 3 3
		<b>Workbook</b>	Two Activities done in the month of April	Content Accuracy	5 5
	FA2	History Ch:1 Civics Ch:24			

		Geography Ch:14			
	<b>SA1</b>	Ch. 2, 3, 14, 15, 24, 25			
<b>TERM 2</b>	<b>FA3</b>	<b>Topic</b>	<b>Tool</b>	<b>Indicators of Assessment</b>	<b>Marks</b>
		History- Ch-5, Geography- Ch-16	Map Activity	Labeling Correct answers	5 5
		<b>Learning through World Heritage:</b> Ancient Civilizations of the World.	Group Project (Value Based)	Content Presentation Viva -voce	4 3 3
		<b>Workbook</b> Ch:28– Rural and Urban Livelihood	Two Activities done in the month of November	Content Accuracy	5 5
	<b>FA4</b>	History- Ch. 5 Geography- Ch.16 Civics- Ch. 26			
	<b>SA2</b>	Ch. 7, 8, 17, 19, 27, 28			

### GENERAL SCIENCE

#### LEARNING OBJECTIVES

1. To impart knowledge of fundamental principles and concept of science.
2. To develop reasoning abilities in a systematic manner.
3. To enable students to be more creative and acquire skills for solving scientific problems.
4. To sharpen observations and inculcate the spirit of exploration.
5. To develop scientific attitude and ability to apply the knowledge of Science in day-to-day life.

#### TEXT BOOKS

Living Science – A Book of Science and Technology (Ratna Sagar Publications)

Science Lab Manual for Class VI

<b>Month</b>	<b>No. of Working Days</b>	<b>Course Content</b>
<b>April</b>	<b>21</b>	Ch-1 Sources of Food Ch-2 Components of Food <b>Lab Activity 5</b> To test various food materials for the presence of nutrients (starch and fat).
<b>May</b>	<b>16</b>	Ch-4 Sorting of Materials into Groups <b>Lab Activity4</b> To show how objects sink or float.
<b>July</b>	<b>22</b>	Ch-7 Living and Non-Living

		Ch-5 Separation of Substances Ch-9 Body and its Movement <b>Lab Activity 11</b> To study different kinds of joints and their characteristic features			
<b>August</b>	<b>22</b>	Ch-9 Body and its Movement (contd.) Ch-8 Getting to Know Plants <b>Lab Activity 1:</b> To show that stem conducts water and minerals. <b>Lab Activity 8:</b> To dissect and study the parts of a flower.			
<b>September</b>	<b>23</b>	Ch-8 Getting to Know Plants (contd.) Ch-14 Fun with Magnets <b>Lab Activity 6:</b> To show that magnets exert magnetic force <b>Lab Activity 9:</b> To make a magnet using electricity.			
<b>October</b>	<b>18</b>	Ch-10 Living Organisms and Their Surroundings Ch-17 Garbage in Garbage Out (only for value based activity work) <b>Lab Activity 2</b> To study different group of animals and their characteristic features			
<b>November</b>	<b>22</b>	Ch-13 Electric Circuits <b>Lab Activity 10</b> To make a simple electric circuit.			
<b>December</b>	<b>23</b>	Ch-6 Changes around Us Ch-11 Measurement and Motion Ch-16 and 15 (To be covered as project) <b>Lab Activity 12</b> To measure least count of a measuring device.			
<b>January</b>	<b>14</b>	Ch-11 Measurement and Motion (contd.) Ch-12 Light, Shadows and Reflections <b>Lab Activity 7</b> To show that light travels in a straight line.			
<b>February</b>	<b>21</b>	Ch-12 Light, Shadows and Reflections (contd.)			
<b>TERM 1</b>	<b>FA1</b>	<b>Topic</b>	<b>Tool</b>	<b>Indicators Of Assessment</b>	<b>Marks Allotted</b>
		Ch.- 4	Class Activity	Presentation Creativity & Relevance Observation	4 3 3
		<b>Lab activity 4 and 5</b>	Lab manual activity	Record of observation (3 marks) Viva Voce (2 marks)	5+5
		<b>Save Food (Ch-2)</b>	Activity <b>(value based)</b>	Level of interaction Presentation Viva	4 3 3
	<b>FA2</b>	Ch.- 1, 2 & 7			
	<b>SA1</b>	Ch.- 4, 5, 7, 8 & 9			
	<b>FA3</b>	<b>Topic</b>	<b>Tool</b>	<b>Indicators Of Assessment</b>	<b>Marks Allotted</b>

<b>TERM 2</b>		Ch-14	Class Activity	Presentation Creativity & Relevance Observation	4 3 3
		<b>Lab activity 1 and 8</b>	Lab manual activity	Record of observation (3 marks) Viva Voce (2 marks)	5+5
		<b>Learning to care</b> Ch. - 17 Garbage in & Garbage Out- Its Importance	Activity ( <b>value based</b> )	Level of interaction Presentation Viva	4 3 3
	<b>FA4</b>	Ch.- 10, 13, 14			
	<b>SA2</b>	<b>Ch. 6, 10, 11, 12 &amp; 13</b>			

### SUGGESTION TO PARENTS

1. Motivate your child to read good books like science magazines etc.
2. Encourage your child to participate in the competitive exams like Science Olympiads.
3. Help your child to do simple experiments at home.
4. Devote sufficient time to your child to know his interests better.

### COMPUTER SCIENCE

#### LEARNING OBJECTIVES

1. To familiarize students with the basics of Computers.
2. To develop basic skills of using tools for information representation and processing.
3. To use information processing tools for enhancing productivity and quality.
4. To develop habit of teamwork, structure presentation and abide by ethical principles of computing.

#### TEXT BOOK

1. Gateway to Windows (6) – Navdeep Publications

Month	No. Of Working Days	Course Content
April	21	L4- Working in Microsoft Excel.
May	16	L5 – Formatting and more in Excel.
July	22	L7 – Qbasic programmes with conditions and Loops.
August	22	L7 – Qbasic programmes with conditions and Loops.

<b>September</b>	<b>23</b>	L8 – Using tools in Flash.
<b>October</b>	<b>18</b>	L9 – Animation in Flash.
<b>November</b>	<b>22</b>	L9 – Animation in Flash.
<b>December</b>	<b>23</b>	L10- Working in Photoshop.
<b>January</b>	<b>14</b>	L10- Working in Photoshop.
<b>February</b>	<b>21</b>	L11 – Mailing and Mining the web
<b>SA I</b>		<b><u>Project work (Value Based)</u></b> Collect the temperature variation of Antarctic Region over the past 5 years from the Internet. Present the data analysis through worksheet and chart to show the effect of Global Warming.
<b>SA II</b>		<b><u>Project work (Value Based)</u></b> Create a Campaign on the topic “Clean Delhi, Green Delhi” using animated clips and posters.

### **SUGGESTIONS TO PARENTS**

1. Emphasize on extra practical skills based on software learnt in school.

## **FRENCH**

### **LEARNING OBJECTIVES**

1. To enable the students to comprehend the given texts as well as make them confident to speak
2. To develop their interest in the language through French poems and songs.

### **TEXT BOOK**

APPRENONS LE FRANÇAIS- 2

### **RECOMMENDED BOOKS**

1. Conjugaisons-Robert et Nathan
2. Cahier d'exercices-2

<b>Month</b>	<b>No.Of Working Days</b>	<b>Lessons</b>	<b>Grammar Topics</b>
<b>April</b>	<b>21</b>	Leçon 0 : Les alphabets Leçon 1 :Voilà le frère et la sœur de Manuel.	*Les accents *verbes en –er *Pronoms , articles définis *pluriel , verbes en –ir *Articles indéfinis
<b>May</b>	<b>16</b>	Leçon 2 : À la cafétéria	*Adjectifs
<b>July</b>	<b>22</b>	Leçon 3 : Mon Pays –la France Leçon4 :Les parents de Manuel	*La négation *Verbes en –ger Verbes en-eter ,eler ,-cer

<b>August</b>	<b>22</b>	Leçon 5 :C'est Noël Leçon 6 : Allons à l'école	*Préposition *Verbes en-re  *Nomres ordinaux
<b>September</b>	<b>23</b>	Leçon 6 : Allons à l'école	*Nombres cardinaux *Articles contractés *Interrogation *Verbes irréguliers
<b>October</b>	<b>18</b>	Leçon 7 : Dans un grand magasin	*Verbes irréguliers
<b>November</b>	<b>22</b>	Leçon 8 : Les repas	*Articles partitifs *Verbes en-tir
<b>December</b>	<b>23</b>	Leçon9 : Ma maison	*Adjectifs possessifs
<b>January</b>	<b>14</b>	Leçon10 : Une lettre de Rouen	* Verbes irréguliers *culutre et civilisation *Révision de la grammar précédent
<b>February</b>	<b>21</b>	Revision	Revision

<b>TERM 1</b>	<b>FA1</b>	<b>Topic</b>	<b>Tool</b>	<b>Indicators of Assessment</b>	<b>Marks Allotted</b>
		Lesson - 0,1	MCQ	Correct Answers	10
		Chart on cultural diversity Theme-Respect for other cultures	Project <b>(value based)</b>	Presentation Content Viva	4 3 3
		Lesson-2	Song /rhyme singing	Confidence Pronunciation Expression	4 3 3
		<b>FA2</b>	L – 0 and 1 Grammar – Topics covered in the month of April.		
<b>SA1</b>	Lesson – 0, 1, 2, 3, 4, 5, 6 Grammar – Topics covered in the months from April to August				



		<b>Topic</b>	<b>Tool</b>	<b>Indicators of Assessment</b>	<b>Marks Allocated</b>
<b>TERM 2</b>	<b>FA3</b>	Lesson- 5,6	MCQ	Correct Answers	10
		French Pictionary	Project	Presentation	4
				Content	3
				Compilation	3
	Paragraph reading & comprehension	Activity <b>(Value based)</b> <b>Theme-Self esteem</b>	Pronunciation	4	
			Confidence level	3	
	<b>SA2</b>	Lesson – 6, 7, 8, 8, 9, 10 Grammar – Topics covered in the months from October to January.			

**SUGGESTIONS TO PARENTS:**

Parents to make sure that their child practices the topics taught in the class from CAHIER D'EXERCICES (Workbook) at home and also that he brings his French book and note book to the class as per the time-table.

**GENERAL KNOWLEDGE****LEARNING OBJECTIVES**

1. To develop their logical and reasoning skills
2. To develop creative skills and a keen sense of observation.
3. To motivate and develop reading skills

**TEXTBOOK: New Brain Booster for Class VI (Vision Publications)**

<b>Month</b>	<b>No. of Working Days</b>	<b>Course Content</b>
<b>April</b>	<b>21</b>	1.PAGES:1,10,12,13,15,16,17,18,19,20 2. Paste headlines of the month of April in the Newspaper Register with Dates 3.OTBA Passage from Newspaper, Mental and Logical Reasoning Practice
<b>May</b>	<b>16</b>	1. PAGES: 11,14,22,23,26 2.Paste the headlines of the month of May with Dates 3. OTBA Passage from Newspaper, Mental and Logical Reasoning Practice
<b>July</b>	<b>22</b>	1. PAGES: 24,25,27,28,30,31,32,33,34,35,37,41,43,45,46,47 2. Paste all the headlines of July with dates 3. OTBA Passage from Newspaper, Mental and Logical Reasoning Practice
<b>August</b>	<b>22</b>	1. PAGES: 29,38,39,42,44,49,57,60,61 2. Paste all the headlines of July with dates

		3. OTBA Passage from Newspaper, Mental and Logical Reasoning Practice 4.
<b>September</b>	<b>23</b>	1. PAGES: 40,50,51,55,58,59,62,64 2. Paste the headlines of September with dates 3. OTBA Passage from Newspaper, Mental and Logical Reasoning Practice
<b>October</b>	<b>18</b>	1. PAGES:52,53, 2. 2.Paste the headlines from the Newspaper 3. OTBA Passage from Newspaper, Mental and Logical Reasoning Practice
<b>November</b>	<b>22</b>	1.PAGES: 56,66,68,70, 2.Paste all the headlines of the month 3. OTBA Passage from Newspaper, Mental and Logical Reasoning Practice
<b>December</b>	<b>23</b>	1.PAGES:54,65,67,69,70,73,74 2. Paste the headlines of the month 3. OTBA Passage from Newspaper, Mental and Logical Reasoning Practice
<b>January</b>	<b>14</b>	1. PAGES:21,36,78,63,71,75,76,77,78,79,80 2. Paste the headlines of the month 3. OTBA Passage from Newspaper, Mental and Logical Reasoning Practice
<b>February</b>	<b>21</b>	1.Paste the headlines of the month 2. OTBA Passage from Newspaper, Mental and Logical Reasoning Practice
<b>FA 2</b>	<b>Syllabus covered in April and May</b>	The Paper will be divided into following sections: 1. General Awareness-Text Book (Pages covered for SA1) 2. Current affairs 3. Mental Maths and Logical Reasoning 4. OTBA
<b>FA 4</b>	<b>Syllabus covered in September, October &amp; November</b>	The Paper will be divided into following sections: 1. General Awareness-Text Book (Pages covered for SAII) 2. Current Affairs 3. Mental Maths and Logical Reasoning 4. OTBA

#### A FEW GUIDELINES FOR GK ASSESSMENT

- a. GK examination will be held only for FA2 and FA4
- b. Maximum marks for this paper will be 20 and duration 30 minutes.
- c. The question paper of GK will **not** be in the form of a worksheet
- d. It will have the following break-up:
  - ✓ Mental Maths & Logical Reasoning -10 questions each carrying ½ marks.
  - ✓ Current affairs-10 questions each carrying ½ mark.
  - ✓ General Awareness (Text Book)-10questions each carrying ½ marks.
  - ✓ OTBA (Open Text Based Assessment) - 1 question carrying 5 marks will be based on newspaper clipping/paragraph provided in the question paper. The question will be open ended asking for opinion/ suggestions/remedies/alternatives or other related examples for a given situation.

**ART****LEARNING OBJECTIVES**

To enrich students with various aspects of modern as well as traditional art.

**VALUES TO BE INCULCATED**

To foster the spirit of peace and harmony, celebrate festivals through art, develop love for animals and birds through art and craft.

Month	No. of Working Days	Course Content
April	21	Elements of Art and principles of design.
May	16	Still life with oil pastel/water colours.
July	22	Human anatomy and proportions.
August	22	Landscape with colours.
September	23	Composition on festivals.
October	18	Leaf painting and Rangoli.
November	22	Paper collage, Calligraphy.
December	23	Stencil painting.
January	14	Portraits with colours.
February	21	Nature study with colours.
SA1		File submission (Assessment in August – September)
SA2		File submission ( Assessment in January - February)

**VOCAL MUSIC****LEARNING OBJECTIVES**

To enrich students with various aspects of classical as well as western music.

**VALUES TO BE INCULCATED**

Harmony, Peace, Respect for our rich heritage, develop taste for quality music, know –how of famous classical singers and appreciate their contribution in the field, inculcate the feeling of patriotism & spirituality through ragas and music.

Month	No. of Working Days	Course Content
April	21	1.Morning Assembly. (Prayer) (i)Itni Shakti Hume Dena Data..... (ii)Suraj Ki Garmi Se..... 1. Sargam and Alankar. 2. Concept of 12 notes on Indian Music

3. National Song and National Anthem.		
<b>May</b>	<b>16</b>	1.Revision (April Syllabus) 2. Harmonium tips.
<b>July</b>	<b>22</b>	1. Patriotic Song. / Quawali 2.Bhajan / Gazal / Geet 3. Classical song based on ‘Raga’/TARANA. 4. Practice for Zonal and Interschool Competitions.
<b>August</b>	<b>22</b>	1. Revision. / Folk song 2. Selection for Annual Day Celebration. 3. Western Music. 4. BBPS Song.
<b>September</b>	<b>23</b>	1. Practice for Annual Day celebration. 2. Revision (Western Music).
<b>October</b>	<b>18</b>	1. Practice for Annual Day celebration.
<b>November</b>	<b>22</b>	1. Practice for Annual Day celebration. 2. Introduction of Tanpura& singing with Tanpura/BBPS song 3. Harmonium Practice. 4. Bhajan. / Geet
<b>December</b>	<b>23</b>	1. Record Listening of Classical and Devotional songs. 2. Classical song based on ‘Raga’ (Revision). 3. Prayer
<b>January</b>	<b>14</b>	1. Devotional Songs. / Prayers 2. Bhajan. (Revision) 3. Patriotic Songs. (Revision).
<b>February</b>	<b>21</b>	Revision
<b>SA1</b>		Assessment in August - September
<b>SA2</b>		Assessment in December - January

## INSTRUMENTAL MUSIC

### LEARNING OBJECTIVES

To enrich students with various aspects of classical and western instruments.

### VALUES TO BE INCULCATED

Harmony, Peace, Respect for our rich cultural heritage, develop taste for Western music, know – how of famous instrumentalists and appreciate their contribution in the field, inculcate the feeling of patriotism & spirituality through music and teamwork through orchestra.

<b>Month</b>	<b>No. of Working Days</b>	<b>Course Content</b>
<b>April</b>	<b>21</b>	Basic Knowledge on Indian Classical Music. (Discussion) Biography of famous Instrumentalists. (Discussion). Familiarization of various instruments.
<b>May</b>	<b>16</b>	Primary Raga. - Yaman and Bhupali Playing of Instruments.

<b>July</b>	<b>22</b>	Preparation of Basic Compositions. Written practice on Indian Classical Music Theory and Test based on it. Practice for Zonal and Interschool Competitions.
<b>August</b>	<b>22</b>	Concept of Orchestra. Playing of Instruments Selection for Annual Day.
<b>September</b>	<b>23</b>	Composition for Annual Day. Western Music Practice for Orchestra Practice of Raga. (Revision).
<b>October</b>	<b>18</b>	Composition and practice for Annual Day.
<b>November</b>	<b>22</b>	Practice for Annual day. Preparation of New composition. (Indian and Western).
<b>December</b>	<b>23</b>	Project work on Various Instruments. Revision.
<b>January</b>	<b>14</b>	Patriotic Song. Bhajan – Raghupati Raghav ....
<b>February</b>	<b>21</b>	Revision
<b>SA1</b>		Assessment in August - September
<b>SA2</b>		Assessment in December - January

## DANCE

### LEARNING OBJECTIVES

To enrich students with various forms of folk and classical dances.

**VALUES TO BE INCULCATED:** Harmony, Nationalism, Cultural Rootedness, Sense of belongingness, appreciation for art, culture and our rich heritage, know-how of our great classical dancers and appreciate their contribution in the field.

<b>Month</b>	<b>No. of Working Days</b>	<b>Course Content</b>
<b>April</b>	<b>21</b>	1.Chanting Shloka 2.Body Flexibility Oriented exercises
<b>May</b>	<b>16</b>	Exercise (1-15)
<b>July</b>	<b>22</b>	1.Basic folk steps 2. Practice with rhythm.
<b>August</b>	<b>22</b>	1.Theory of folk dance 2. Folk dance steps (1-10) with rhythm.
<b>September</b>	<b>23</b>	1. Practice of folk dance. 2.Composition for Annual Day
<b>October</b>	<b>18</b>	1.Composition for Appreciation Day 2.Theory about composition selected for Annual Day
<b>November</b>	<b>22</b>	Practice for Annual Day

<b>December</b>	<b>23</b>	Reflections on performance through video.
<b>January</b>	<b>14</b>	Basic MUDRAS of Classical dance
<b>February</b>	<b>21</b>	Mudra – Asanyukta Hasta mudra (1-28)
<b>SA1</b>		Assessment in August - September
<b>SA2</b>		Assessment in December - January

## GAMES AND SPORTS

### LEARNING OBJECTIVES

To enrich students with knowledge / technique of various sports, games and athletic events.

### VALUES TO BE INCULCATED

Discipline, Endurance, Team spirit, Team management, Importance of Yoga & Exercise in day-to-day life, Maintaining fitness, flexibility & good Health.

<b>Month</b>	<b>No. of Working Days</b>	<b>Course Content</b>
<b>April</b>	<b>21</b>	Sprint 60 metre Race, Long Jump
<b>May</b>	<b>16</b>	Shot put throw (Athletics)
<b>July</b>	<b>22</b>	Volleyball skills & techniques
<b>August</b>	<b>22</b>	Basketball Skills & techniques
<b>September</b>	<b>23</b>	Football techniques & skills
<b>October</b>	<b>18</b>	Cricket techniques & techniques (Batting, Bowling & Fielding)
<b>November</b>	<b>22</b>	Standing Broad Jump.
<b>December</b>	<b>23</b>	Badminton & T.T. Skill
<b>January</b>	<b>14</b>	Volleyball, Basketball (Interclass Tournament)
<b>February</b>	<b>21</b>	Physical Fitness Test (i) Shuttle Run (ii) Push up, Pull up (iii) Broad Jump (iv) 300m. Walk and Run
<b>SA 1</b>		1. 60m. Sprint 2. Shuttle Run 3. Games Skills 4. Broad jump Assessment in August-September
<b>SA2</b>		1. Long Jump 2. Game Skills 3. Fitness test 4. Shot Put Assessment in December-January

## SUPW - Financial Literacy Club

### LEARNING OBJECTIVES

1. To develop financial analytical thinking.
2. To enable students to manage Money effectively and to make informed decisions with their financial resource.
3. To understand the role of Money in developing the economy of the country.

Month	No. Of Working Days	Course Content
April	21	<b>Definition of Money and History of Money</b> <b>Project:</b> Group Discussion on Double coincidence of wants (Barter System)
May	16	<b>Definition of Market</b> <b>Activity:1.</b> Visit to a Bank to understand the functioning of Monetary system <b>2.</b> Filling of a Cheque and distinguishing between various types of cheques.
July	22	<b>Role Play:</b> Role of Bank (The story of a village in which banking system was introduced)
August	22	<b>Collage Making:</b> Various forms of Money and their usage(usage of full size cartridge sheet with group size of five)
September	23	<b>Panel Discussion:</b> Creation of Money and how money was introduced.
October	18	<b>Project:</b> Internal Banking – ATM, ECS <b>Value:</b> Virtues of savings
November	22	<b>Collage Making:</b> Types of world currencies
December	23	<b>Adventures of pocket money</b> (Savings and Spending of money)
January	14	<b>MCQ: Money and its various forms</b>
February	21	<b>MCQ: Creation Of money and Money multiplier</b>
SA 1 (August – September)		Grading to be done on the basis of regularity, activity participation and work submitted during term-I
SA 2 (December – January)		Grading to be done on the basis of regularity, activity participation and work submitted during term-II

## SUPW - Robotronics

### LEARNING OBJECTIVES

1. To provide the child with the basic scientific concepts and skills needed to tackle everyday situations.
2. To enable children to examine, analyze and relate the content to everyday experiences.
3. To develop the child's ability to think & reason.
4. To develop scientific thirst and attitude.
5. To develop the spirit of inquisitive learning and the spirit of exploration.

### SUGGESTED READINGS

1. Encyclopedia
2. Robotics Manual to Build Robots

Month	No. Of Working Days	Course Content
<b>April</b>	<b>21</b>	Importance of science
<b>May</b>	<b>16</b>	Different Fields Of Science- Introduction To Robotic Science
<b>July</b>	<b>22</b>	Uses Of Robots
<b>August</b>	<b>22</b>	(Continued) Uses of Robots In The Field Of Medicine, Agriculture, Military, Aeronautics, Industry, Etc.,
<b>September</b>	<b>23</b>	The Idea Of A Robotic Kit (Parts Of A Robotic Kit)
<b>October</b>	<b>18</b>	The Uses Of The Various Parts Of A Robot
<b>November</b>	<b>22</b>	The Science Involved in The Building of a Robot (Types Of Motion, what is a gear?, Uses Of Gear)
<b>December</b>	<b>23</b>	The Science Involved in The Building of a Robot ( Convert A Circular Motion To Linear Motion Or Vice Versa, using a gear, increase or decrease the speed of a robot using a gear,)
<b>January</b>	<b>14</b>	The Science Involved in The Building of a Robot (Use Of The Specific Robot Built)
<b>February</b>	<b>21</b>	Revision
<b>Summative assessment I</b> (August – September)		Project – collect materials and present the project in a file on the contents such as: <ul style="list-style-type: none"> <li>• Why robotics?</li> <li>• Its uses in various fields.</li> <li>• Its importance.</li> </ul>
<b>Summative assessment II</b> (December – January)		Project- collect materials and present the project in a file on the contents such as: <ul style="list-style-type: none"> <li>• parts of a robot</li> <li>• What is the use of different parts?</li> <li>• How does it function?</li> <li>• The conversion of rotatory motion to linear motion using gears.</li> <li>• The method to increase or decrease speed using gears.</li> </ul>



**SUGGESTIONS TO PARENTS**

1. Children should be regular in completing the assignments.
2. Children should be regular in completing the correction work.

Parents should check the understanding of concepts taught in class

**SUPW- E-Sagarika****LEARNING OBJECTIVES**

1. To help students improve their communication skills.
2. To enable students, think creatively and be able to present their thoughts appropriately
3. To develop the spirit of community service.

<b>MONTH</b>	<b>NO. OF WORKING DAYS</b>	<b>COURSE CONTENT</b>
<b>April</b>	<b>21</b>	<b>Theme: VAISAKHI CELEBRATION</b> Students will prepare PowerPoint Presentation on the theme.
<b>May</b>	<b>16</b>	<b>Theme: MOTHER'S DAY</b> The students will prepare card to express their thanks to their mother.
<b>July</b>	<b>22</b>	<b>Theme: CULTURE BOX</b> <b>Description:</b> Students will learn about culture of another country through creation of cultural box and its exchange with partner school.
<b>August</b>	<b>22</b>	<b>Theme: INDEPENDENCE DAY</b> <b>Article Writing:</b> Paying Homage to soldiers guarding our borders.
<b>September</b>	<b>23</b>	<b>Theme: TEACHER'S DAY</b> <b>Card Making:</b> Students will make e-cards for to express gratitude to teachers.
<b>October</b>	<b>18</b>	<b>Theme: FESTIVALS OF INDIA</b> <b>Collage Making:</b> Festivals help us to maintain unity. It adds vigor and zeal to life.
<b>November</b>	<b>22</b>	<b>Theme: GURUPURAB CELEBRATION</b> Students will prepare PowerPoint Presentation on the theme.
<b>December</b>	<b>23</b>	<b>Theme: CHRISTMAS CELEBRATION</b> The students will prepare greeting card to convey their wishes Christmas for their global counterparts.
<b>January</b>	<b>14</b>	<b>Theme: LOHRI CELEBRATION</b> Students will prepare PowerPoint Presentation on the theme.
<b>February</b>	<b>21</b>	<b>Theme: VASANT PANCHAMI</b> Students will prepare PowerPoint Presentation on the theme.
<b>SA 1 (Assessment in August – September)</b>		Grading to be done on the basis of regularity, activity participation and work submitted during term-I

<b>SA 2</b> <b>(Assessment in</b> <b>December – January)</b>	Grading to be done on the basis of regularity, activity participation and work submitted during term-II
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### SUPW - Eco-Warriors Club

#### LEARNING OBJECTIVES

- To promote interest and knowledge about wildlife, forests and the environment among the students.
- To foster concern to protect the fauna and flora and undisturbed examples of the state's natural heritage.
- To increase awareness of the economic, cultural, scientific and aesthetic values of fauna and flora.
- To provide opportunities to acquire attitudes, values and skills needed to protect and improve the natural environment.

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	22	<b>Theme: EARTH DAY</b> Pledge and Signature Campaign
May	12	<b>Theme: ACT FOR A CAUSE</b> Paper bag painting and Poster Making on Environmental awareness messages
July	24	<b>Theme: ENERGY CONSERVATION</b> PowerPoint Presentation on Impacts of Climate change and an Energy Audit
August	22	<b>Theme: SAVE NATURE</b> <b>‘Out of the box planning’:</b> Students will design projects on environment conservation and present them in an innovative manner.
September	23	<b>Theme: WATER CONSERVATION</b> Walk for water
October	17	<b>Theme: REDUCE, REUSE AND RECYCLE</b> <b>Treasure Hunt:</b> Students will exhibit the materials prepared by them from waste .
November	18	<b>Theme: REPAIR</b> <b>e-waste collection drive</b>
December	22	<b>Theme: COMPARING CLIMATE</b> Activities on weather monitoring
January	15	<b>Theme: CLIMATE CHANGE</b> Students will interview elderly people using a questionnaire on - Is our Climate changing? And record their findings.
February	22	<b>Theme: LET’S DO OUR BIT</b> Display Board making

<b>SA 1</b> <b>(August – September)</b>	Grading to be done on the basis of regularity, activity participation and work submitted during term-I
<b>SA 2</b> <b>(December – January)</b>	Grading to be done on the basis of regularity, activity participation and work submitted during term-II

**MARKING SCHEME AND EVALUATION**

**(2016-17)**

<b>VI - VIII</b>	<b>FA1</b>	<b>FA2</b>	<b>SA1</b>	<b>FA3</b>	<b>FA4</b>	<b>SA2</b>
<b>Scholastic Subjects</b>	<b>Maximum Marks</b>	<b>Maximum Marks</b>	<b>Maximum Marks</b>	<b>Maximum Marks</b>	<b>Maximum Marks</b>	<b>Maximum Marks</b>
English	20	20	60	20	20	60
Hindi	20	20	60	20	20	60
Maths	20	20	60	20	20	60
Science	20	20	60	20	20	60
Social Sc.	20	20	60	20	20	60
French	20	20	60	20	20	60
Sanskrit	20	20	60	20	20	60
<b>Time Duration</b>	Class based Activity	45 mins.	2 ½ hours	Class based Activity	45 mins.	2 ½ hours
<b>Cumulative Weightage</b>	10 marks	10 marks	30 marks	10 marks	10 marks	30 marks

<b>Co-scholastic Subjects</b>						
Computer	Practical	Practical	Practical	Practical	Practical	Practical
GK	.....	20	.....	.....	20	.....
<b>Time Duration</b>		40 mins.			40 mins.	

**NOTE:**

- FA1 & FA3:** (a) 10 marks for presentation of group projects & activities in class,  
(b) 10 marks for value based activities’  
(c) 10 marks for individual class activities viz. quizzes, debates, discussions, PPT etc. (subject specific)

**Marks of the best 2 of 3 activities mentioned above will be considered for assessment.**

- FA2 & FA4:** Pen & paper test of duration 45 minutes.

- SA1 & SA2:** Pen & paper test of duration 2 ½ hours.

(Computer and GK will not be considered as qualifying subjects for promotion.)