

# BAL BHARATI PUBLIC SCHOOL

**SEC-12, DWARKA**

*An Institution of Child Education Society (Regd.)*



## SYLLABUS

*2016-2017*

## **CLASS: VIII**

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**ENGLISH****LEARNING OBJECTIVES:**

1. To enable the learner to communicate effectively & appropriately in real-life situations.
2. To use English effectively for study purpose across the curriculum.
3. To develop and integrate the use of the four languages skills i.e. listening, speaking, reading & writing.

**TEXT BOOKS:**

1. MAIN COURSE BOOK–New Images-8-Pearson Longman
2. LITERATURE READER – New Images-8-Pearson Longman
3. WORKBOOK-New Images-8-Pearson Longman
4. SUPPLEMENTARY READER – Adventures of Sherlock Holmes

1	No. of Working Days	Course content
April	21	<b>Reader</b> Unit-1: The Three Questions Unit-2: Ring Out, Wild Bells, To the Wild Sky Unit-3: To Sir, with Love <b>Work Book &amp; MCB</b> Unit 1,2,3 <b>Grammar</b> Tenses <b>Writing</b> Notice , Letter (Informal), Designing a Poster
May	16	<b>Reader</b> Unit-4: Teach Your Children <b>Work Book &amp; MCB</b> Unit-4 and 5 <b>Grammar</b> Jumbled Sentences, Literary devices (Simile, Metaphor, Alliteration, Hyperbole, Imagery, Personification) <b>Writing</b> Message
July	22	<b>Reader</b> Unit-5: Run, Bulbul, Run Unit-6: Harvest Hymn Unit-7: The Escape <b>Work Book &amp; MCB</b> Unit-6 and 7 <b>Grammar</b> Determiners & Voice Change <b>Writing</b> Diary Entry, Newspaper report
August	22	<b>Reader</b> Unit-8: Interlude Unit-9: Under the Greenwood Tree <b>Work Book &amp; MCB</b> Unit-8 and 9 <b>Grammar</b> Editing, Dialogue Completion & Omission

		<b>Writing</b> Article, Speech			
<b>September</b>	<b>23</b>	<b>Reader</b> Unit-10: The Verger <b>Work Book &amp; MCB</b> Unit-10 and 11 <b>Grammar</b> Reported Speech <b>Writing</b> Letter(Formal), Creative Writing			
<b>October</b>	<b>18</b>	<b>Reader</b> Unit-11: A Nice Cup of Tea <b>Work Book &amp; MCB</b> Unit-12 and 13 <b>Grammar</b> Subject Verb Agreement <b>Writing</b> Debate Writing			
<b>November</b>	<b>22</b>	<b>Reader</b> Unit-13: The Guests Unit-12: Lord Ullin's Daughter <b>Work Book &amp; MCB</b> Unit-14 and 15 <b>Grammar</b> Modals <b>Writing</b> Report(General)			
<b>December</b>	<b>23</b>	<b>Reader</b> Unit-14: Tree Poems <b>Work Book &amp; MCB</b> Unit-16 <b>Grammar</b> Idioms and Phrases <b>Writing</b> Letter, Notice & Message(Revision)			
<b>January</b>	<b>14</b>	<b>Reader</b> Unit-15: The Rehearsal <b>Work Book &amp; MCB</b> Unit-17 <b>Grammar</b> Editing and Omission (Revision) <b>Writing</b> Speech, Report, Article, Debate, Diary Entry (Revision)			
<b>February</b>	<b>21</b>	<b>Revision</b>			
<b>TERM 1</b>	<b>FA1</b>	<b>Topic</b>	<b>Tool</b>	<b>Indicators Of Assessment</b>	<b>Marks Allotted</b>
		Role play on 'Honesty' (Activity no. 7)	Project <b>(Value Based)</b>	Presentation Props Creativity	4 3 3
		Poster making on Gandhi Ji and Non-Violence	Activity	Presentation Content Confidence	4 3 3
		Character sketch/life history	Project	Presentation	4

		of Sir Arthur Conan Doyle		Content Research	3 3
	<b>FA2</b>	<b>Reader:</b> Units: 1, 2, 3 and 4 <b>Grammar</b> Tenses, Jumbled Sentences, Literary Devices <b>Writing</b> Message , Notice, Poster and Informal Letter			
	<b>SA1</b>	<b>Reader:</b> Units: 5, 6, 7, 8, 9 and 10 <b>Grammar</b> Tenses, Voice Change, Determiners, Editing, Dialogue Completion, Omission, Reported Speech, Jumbled Sentences, Literary Devices <b>Writing</b> Message, Notice, Poster and Informal Letter, Diary entry, Newspaper Report, Creative writing, Article, Speech.			
<b>TERM 2</b>	<b>FA3</b>	<b>Topic</b>	<b>Tool</b>	<b>Indicators Of Assessment</b>	<b>Marks Allotted</b>
		Extempore on ‘Self Esteem-Key to Success’ (Activity no.3)	Activity <b>(Value Based)</b>	Presentation Content Confidence	4 3 3
		Script –A play based on the book-Adventures of Sherlock Holmes(page: 108 – 219	Project	Presentation Content Research	4 3 3
		Character dramatization-‘The Open Window’	Activity	Presentation Content Expression	4 3 3
	<b>FA4</b>	<b>Reader:</b> Units: 11, 12 and 13 <b>Grammar</b> Subject Verb Agreement, Modals, Idioms and Phrases <b>Writing</b> Debate, General report			
	<b>SA2</b>	<b>Literature</b> Units-11,12,13,14 and 15 <b>Grammar</b> Basic Grammar, Tenses, Voice Change, Reported Speech, Modals, Editing and Omission, Jumbled Sentences, Subject verb Agreement, Determiners, Dialogue completion, literary devices and Idioms and Phrases. <b>Writing</b> Message, Notice, Poster, Formal and Informal Letter, Diary Entry, Newspaper Report, Creative Writing, Article, Speech, General report and Debate <b>Reading</b> Unseen Passage and Unseen Poem.			

**SUGGESTIONS TO PARENTS:**

1. Parents must encourage their wards to inculcate the habit of reading the newspaper daily.
2. They should also encourage them to read books for example (Hardy Boys, Series of Harry Potter, David Copperfield etc.)

3. Parents should encourage their wards to write book reviews of the books that they read.
4. Parents should try to converse in English with their wards.

### ACTIVITIES RECOMMENDED

1. The students will be asked to indulge in creative writing like writing poetry etc.
2. The students will be encouraged to read beautiful stories of Shakespeare and they will also be encouraged to write book reviews for the same.

## MATHEMATICS

### LEARNING OBJECTIVES

1. To provide the child with the basic mathematical concepts and skills needed to tackle everyday situations.
2. To build confidence, speed, and accuracy in basic mathematical skills.
3. Maths lab activities to enliven the learning process and enhance the knowledge of the learners and maintain their interest in mathematics.

### TEXT BOOKS

1. Mathematics – Textbook for class VIII (NCERT)
2. Mathematics Exemplar – VIII
3. Maths Lab Manual - VIII

Month	No. Of Working Days	Course Content
April	21	<b>Ch 1: Rational number</b> <b>Ch 3: Understanding Quadrilaterals</b> <b>Ch 2 : Linear equations in one variable</b> <b>Maths Lab Activity:</b> To verify that the diagonals of a rectangle are equal
May	16	<b>Ch 2: Linear equation in one variable (contd.)</b> <b>Ch 16 : Playing with numbers</b> <b>Maths Lab Activity:</b> <b>1)To make the following by paper folding:</b> a) A Rhombus                      b) A Kite
July	22	<b>Ch 6: Square &amp; square roots</b> <b>Ch 7: Cube &amp; cube roots</b> <b>Maths Lab Activity:</b> <b>1) To derive the formula for area of a parallelogram using colored paper</b>
August	22	<b>Ch. 4: Practical Geometry</b> <b>Ch 8: Comparing Quantities</b> <b>Maths Lab Activity:</b> <b>1) To verify the angle sum property of a quadrilateral</b> <b>2)To verify the properties of a parallelogram</b>
September	23	<b>Ch. 12: Exponents &amp; Powers</b> <b>Ch. 10: Visualizing Solid Shapes</b> <b>Maths Lab Activity:</b> <b>To verify exponents geometrically</b>
	18	<b>Ch 9: Algebraic Expressions &amp; Identities</b>

<b>October</b>		<b>Ch 14: Factorization</b> <b>Maths Lab Activity:</b> <b>Verification of identity: <math>a^2 - b^2 = (a + b)(a - b)</math></b>			
<b>November</b>	<b>22</b>	<b>Ch 14: Factorization (cont.)</b> <b>Ch 5: Data handling</b> <b>Maths Lab Activity:</b> verification of identity: $(a + b)^2 = a^2 + 2ab + b^2$			
<b>December</b>	<b>23</b>	<b>Ch 13 : Direct and Inverse Variation</b>  <b>Maths Lab Activity:</b> To understand the concept of Direct and Inverse variation using colored paper and graph paper.			
<b>January</b>	<b>14</b>	<b>Ch 11: Mensuration</b> <b>Ch 15 : Introduction to graphs</b> <b>Maths Lab Activity:</b> To draw solids (cubes and cuboids) made by unit cubes using a sheet with isometric dots. Also, to draw their front view, top view and side view.			
<b>February</b>	<b>21</b>	<b>Revision</b>			
<b>TERM-1</b>	<b>FA1</b>	<b>Topic</b>	<b>Tool</b>	<b>Indicators of Assessment</b>	<b>Marks Allotted</b>
		1. Rational numbers 2. Understanding Quadrilaterals	Assignment from Exemplar	Problem solving (1/2 mark for each correct answer)	10
		Quadrilaterals	Project	Presentation Relevance of Content Viva	4 3 3
		1) Lab Manual & 2 (Value Based Activity	Activity done in April	Origami Content & presentation	5 5
	<b>FA2</b>	Chapter 2 & 16			
<b>SA1</b>	Chapter – 1, 2, 3, 4, 6, 7, 8 & 16				
<b>TERM-2</b>	<b>FA3</b>	<b>Topic</b>	<b>Tool</b>	<b>Indicators Of Assessment</b>	<b>Marks Allotted</b>
		1. Algebraic Expressions & Identities 2. Factorization	Assignment from Exemplar	Problem solving (1/2 mark for each correct answer)	10
		Visualizing Solid Shapes	Project	Presentation Relevance of Content Viva	4 3 3
		Lab Manual & Value Based Activity	Activities done in September and October	Origami Content & presentation	5 5

	<b>FA4</b>	Chapter 5 & 9
	<b>SA2</b>	Chapter 5, 9, 10, 11, 12, 13, 14 and 15

SUGGESTIONS TO PARENTS:

1. Children should be regular in completing the practice sums /assignments.
2. Children should be regular in completing the correction work.
3. Parents should check the understanding of concepts taught in class.
4. Children should be regular in completing the maths lab activities assigned. Care should be taken that they complete such activities on their own.
5. Children should be taught to revise the multiplication tables regularly.

GENERAL SCIENCELEARNING OBJECTIVES

1. To acquire the knowledge of scientific concepts, laws etc.
2. To develop scientific thinking.
3. To develop reasoning abilities in a systematic manner.
4. To motivate research oriented learning.
5. To develop the ability to apply scientific knowledge in our real life situations.

TEXT BOOK

1. Living Science-VIII - Ratna Sagar
2. Lab Activity Manual - VIII

Month	No. of Working Days	Course Content
April	21	Ch 16 : Light Ch 17 : Refraction and Dispersion of Light <b>Lab Activity 8- To find the focal length of a magnifying lens.</b>
May	16	Ch 17 : Refraction and Dispersion of Light (contd.) <b>Lab Activity 10 – To observe refraction of light through</b> <b>(a) glass slab</b> <b>(b) Water.</b>
July	22	Ch 4 : Metals and Non Metals Ch 14 : Some Natural Phenomenon <b>Lab Activity 3 – To differentiate between metals and non-metals on the basis of their reaction with acids.</b> <b>Lab Activity 4 –To observe action of Fe, Cu and Mg in the aqueous solution of Cu SO<sub>4</sub></b>
August	22	Ch 14 : Some Natural Phenomenon (contd.) (till page 180) Ch 15 : Chemical Effects of Electric Current <b>Lab Activity 11 – To compare the nature of metal oxides and non- metal oxides.</b>



September	22	Ch 15 : Chemical Effects of Electric Current(contd.) Ch 2 : Micro Organisms <b>Lab Activity1 – To study (a) binary fission in Amoeba (b) Spore formation in Rhizopus with the help of prepared slides.</b>			
October	23	Ch 2 : Micro Organisms (contd.) Ch. 12 : Friction <b>Lab Activity 6 – To find the weight of given metal cylinders using a spring balance.</b>			
November	18	Ch:8 Cell Structure and Functions Ch. 11 : Force and Pressure <b>Lab Activity 5 – To observe a temporary stained mount of onion peel.</b> <b>Lab Activity 7 – To show that liquid pressure varies with depth.</b>			
December	22	Ch 13 : Sound Ch 6 : Combustion & Flame <b>Lab Activity 9 – To find the time period and the frequency of an oscillating pendulum.</b>			
January	23	Ch 6 : Combustion & Flame <b>Lab Activity 2 – To show that air is essential for burning.</b>			
February	21	Ch. 6 : Combustion & Flame (contd.)			
TERM -1	FA1	<b>Topic</b>	<b>Tool</b>	<b>Indicators Of Assessment</b>	<b>Marks Allocated</b>
		Light	Activity	Presentation Relevance & Observation	5 5
		Care for environment: My beautiful city	Project <b>(Value Based)</b>	Creativity & relevance Class Presentation Viva	3 4 3
		Lab Activity-8 & 10	Lab Manual	Practical Work (2 marks) Record of observations (2 marks) Viva (1 mark)	5+5
		FA2	Ch. 16,17		
	SA1	Ch. 4, 14, 15 and 17			
TERM-2	FA3	<b>Topic</b>	<b>Tool</b>	<b>Indicators Of Assessment</b>	<b>Marks Allocated</b>
		Micro-organisms	Activity	Presentation Relevance & Observation	5 5
		Perseverance	Project <b>(Value Based)</b>	Record of observations Interaction Viva	5 2 3
		Lab Activity-1 & 7	Lab Manual	Practical Work (2 marks) Record of observations (2 marks) Viva (1 mark)	5+5

	<b>FA4</b>	Ch. 2 and 12
	<b>SA2</b>	6, 8, 11 and 13

**SUGGESTIONS TO PARENTS:**

1. Motivate your child to read good books like science magazines etc.
2. Encourage your child to participate in the competitive exams like science Olympiad.
3. Help your child to do simple experiments at home.
4. Devote sufficient time to your child to know his/her interests better.

**SOCIAL STUDIES****LEARNING OBJECTIVES**

1. To promote creativity, critical perspective and enable students to draw relationships between past and present.
2. To enable the students to understand the process as taking place in their physical and social environment.
3. To understand the vision and values of the constitution
4. To provide opportunities to the students to explore their environment
5. To develop curiosity and a spirit of enquiry among the students
6. To sharpen their observation and skill of map work

**TEXT BOOKS**

1. Footprints Integrated Social Science – Our Past, Planet and Society by Macmillan
2. Workbook: Footprints Integrated Social Science –Our Past, Planet and Society by Macmillan

<b>Month</b>	<b>No. of Working Days</b>	<b>Course Content</b>
<b>April</b>	<b>21</b>	<b>History</b> Ch. 2 The British Power in India <b>Geography</b> Ch. 13 Types of Resources Ch. 14 Natural Resources: Land, Soil <b>Workbook</b> Ch.2, 13, 14
<b>May</b>	<b>16</b>	<b>Geography</b> Ch.15 Natural Resources: Water <b>Civics</b> Ch. 23 The Indian Constitution and Its Legal Framework <b>Workbook</b> Ch.15, 23
<b>July</b>	<b>22</b>	<b>History</b> Ch 3 Colonial Agrarian Policies <b>Civics</b> Ch 24 Secular Vision of the Indian Constitution

		<b>Workbook</b> Ch.3			
<b>August</b>	<b>22</b>	<b>History</b> Ch. 5 The Revolt of 1857 <b>Civics</b> Ch. 25 Parliament and Making of Laws <b>Workbook</b> Ch.5			
<b>September</b>	<b>23</b>	<b>History</b> Ch.8 Colonial Education and Its Impact <b>Workbook</b> Ch.8			
<b>October</b>	<b>18</b>	<b>Civics</b> Ch. 27 Judiciary <b>Geography</b> CH 18 Agricultural Practices <b>Workbook</b> Ch. 27			
<b>November</b>	<b>22</b>	<b>Civics</b> Ch.28 The Police and The Courts <b>Geography</b> Ch. 20 Manufacturing <b>Workbook</b> Ch.20,28			
<b>December</b>	<b>23</b>	<b>History</b> Ch.11 Indian Nationalist Movement and Independence <b>Workbook</b> Ch.11			
<b>January</b>	<b>14</b>	<b>Civics</b> Ch. 29, Marginalized Groups and Social Inequalities <b>Workbook</b> Ch.29			
<b>February</b>	<b>21</b>	Revision			
<b>TERM 1</b>	<b>FA 1</b>	<b>Topic</b>	<b>Tool</b>	<b>Indicators Of Assessment</b>	<b>Marks Allocated</b>
		History :Ch. 2	Map Activity	Labeling Correct answers	5 5
		<b>Sustainable Development:</b> Location and Importance of Mountains of the World in the context of economic development	Group Project (value based)	Content Presentation Viva -voce	4 3 3
		Workbook	Two Activities done in the month of	Content Accuracy	5 5

			April			
	<b>FA2</b>	History: Ch.2 Civics: Ch. 23 Geography: Ch. 13				
	<b>SA1</b>	<b>Ch. 3, 5, 14, 15, 24 and 25</b>				
<b>TERM 2</b>		<b>Topic</b>	<b>Tool</b>	<b>Indicators Of Assessment</b>	<b>Marks Allocated</b>	
		History: Ch. 5	Map Activity	Labeling Correct answers	5 5	
		<b>Spirit of Nationalism:</b> The contribution of Social Reformers and its impact on an individual's life	Group Project (Value Based)	Content Presentation Viva -voce	4 3 3	
		Workbook	Two Activities done in the month of November	Content Accuracy	5 5	
		<b>FA4</b>	History: Ch.8 Civics: Ch.27 Geography: Ch. 18			
		<b>SA2</b>	Ch. 11, 20, 28 and 29			

**SUGGESTIONS TO THE PARENTS:**

1. Develop a sense of equality and humanity in your child
2. Motivate your child to learn about the environment through various means like discovery channels, books and newspapers.
3. Encourage your child to learn about the location of countries, rivers and other physical features through the Atlas.

**COMPUTER SCIENCE****LEARNING OBJECTIVES**

1. To familiarize students with the basics of Computers.
2. To develop basic skills of using tools for information representation and processing.
3. To use information processing tools for enhancing productivity and quality.
4. To develop habit of teamwork, structure presentation and abide by ethical principles of computing.

**TEXT BOOK**

1. Gateway to Windows (8),
2. Gateway to Windows - Workbook (8) (Navdeep Publications)

<b>Month</b>	<b>No. Of Working Days</b>	<b>Course Content</b>
<b>April</b>	<b>21</b>	L3- Microsoft Office Access
<b>May</b>	<b>16</b>	L4- Forms, Queries and Reports
<b>July</b>	<b>22</b>	L4- Forms, Queries and Report
<b>August</b>	<b>22</b>	L5- Tables and Hyperlinks in HTML
<b>September</b>	<b>23</b>	L5- Tables and Hyperlinks in HTML
<b>October</b>	<b>18</b>	L6- Starting Visual Basic
<b>November</b>	<b>22</b>	L7- Program using Controls and Properties
<b>December</b>	<b>23</b>	L7- Program using Controls and Properties
<b>January</b>	<b>14</b>	L8- Working in Photoshop
<b>February</b>	<b>21</b>	L9- More in Photoshop
<b>SA 1</b>		<p><i>The course content covered in the months of April to August</i>  <b><u>Project work (Value Based)</u></b>            Create a dictionary on value based words in MS-Access. The database should contain the words and their meanings.</p>
<b>SA2</b>		<p><i>The course content covered in the months of September to February.</i>  <b><u>Project work (Value Based)</u></b>            Create a website in HTML using hyperlinks, on the famous women personalities of our country and their role in our society.</p>

**GENERAL KNOWLEDGE (GK)****LEARNING OBJECTIVES**

1. To develop creative thinking.
2. To make students aware and responsible.
3. To motivate and develop reading habit.
4. To develop logical and reasoning skills.
5. To enhance mental calculation and accuracy.

**TEXT BOOK:****TEXTBOOK: New Brain Booster for Class VIII (Vision Publications)**

<b>Month</b>	<b>No. of Working Days</b>	<b>Course Content</b>
<b>April</b>	<b>21</b>	<ol style="list-style-type: none"> <li>Pages – 12,10,15,21,24,25,27,19,32</li> <li>Paste headlines of the month of April in the Newspaper register with Dates</li> <li>OTBA Passage from Newspaper, Mental and Logical reasoning Practice</li> </ol>
<b>May</b>	<b>16</b>	<ol style="list-style-type: none"> <li>Pages – 33,34</li> <li>Paste the headlines of the month of May with Dates</li> <li>OTBA Passage from Newspaper, Mental and Logical reasoning Practice</li> </ol>
<b>July</b>	<b>22</b>	<ol style="list-style-type: none"> <li>Pages – 35,36,37</li> <li>Paste all the headlines of July with dates</li> <li>OTBA Passage from Newspaper, Mental and Logical reasoning Practice</li> </ol>
<b>August</b>	<b>22</b>	<ol style="list-style-type: none"> <li>Pages – 39,45,48,49,50,43,54,57</li> <li>Paste all the headlines of July with dates</li> <li>OTBA Passage from Newspaper, Mental and Logical reasoning Practice</li> </ol>
<b>September</b>	<b>23</b>	<ol style="list-style-type: none"> <li>Pages – 63,64</li> <li>Paste the headlines of September with dates</li> <li>OTBA Passage from Newspaper, Mental and Logical reasoning Practice</li> </ol>
<b>October</b>	<b>18</b>	<ol style="list-style-type: none"> <li>Pages – 58,59</li> <li>Paste the headlines from the Newspaper</li> <li>OTBA Passage from Newspaper, Mental and Logical reasoning Practice</li> </ol>
<b>November</b>	<b>22</b>	<ol style="list-style-type: none"> <li>Pages – 68,69,71,72, 9,11,13</li> <li>Paste all the headlines of the month</li> <li>OTBA Passage from Newspaper, Mental and Logical reasoning Practice</li> </ol>
<b>December</b>	<b>23</b>	<ol style="list-style-type: none"> <li>Pages – 20,22,26,28</li> <li>Paste the headlines of the month</li> <li>OTBA Passage from Newspaper, Mental and Logical reasoning Practice</li> </ol>
<b>January</b>	<b>14</b>	<ol style="list-style-type: none"> <li>Pages – 44,46,47,49</li> <li>Paste the headlines of the month</li> <li>OTBA Passage from Newspaper, Mental and Logical reasoning Practice</li> </ol>
<b>February</b>	<b>21</b>	<ol style="list-style-type: none"> <li>Paste the headlines of the month</li> <li>OTBA Passage from Newspaper, Mental and Logical Reasoning Practice</li> </ol>
	<b>Syllabus covered in the</b>	<p>The Paper will be divided into following sections:</p> <ol style="list-style-type: none"> <li>General Awareness-Text Book Pages –</li> </ol>

<b>FA 2</b>	<b>months of April and May</b>	10,12,15,21,24,25,27,19,32,33,34 2. Current affairs 3. Mental Maths and Logical Reasoning 4. OTBA
<b>FA 4</b>	<b>Syllabus covered in the months of August, September, October and November</b>	The Paper will be divided into following sections: 1. General Awareness-Text Book (Pages – 37,39,45,48,49,50,43,54,57,58,59,63,64,68,69,71,72) 2. Current Affairs 3. Mental Maths and Logical Reasoning 4. OTBA

### **SUGGESTIONS TO PARENTS:**

1. Update your child with Current Affairs.
2. Discuss news with your child.
3. Encourage your child to read the newspaper every day.

### **A FEW GUIDELINES FOR GK ASSESSMENT**

- a. GK examination will be held only for FA2 and FA4
- b. Maximum marks for this paper will be 20 and duration 30 minutes.
- c. The question paper of GK will **not** be in the form of a worksheet
- d. It will have the following break-up:
  - ✓ Mental Maths & Logical Reasoning -10 questions each carrying ½ marks.
  - ✓ Current affairs-10 questions each carrying ½ mark.
  - ✓ General Awareness (Text Book)-10questions each carrying ½ marks.
  - ✓ OTBA (Open Text Based Assessment) - 1 question carrying 5 marks will be based on newspaper clipping/paragraph provided in the question paper. The question will be open ended asking for opinion/ suggestions/remedies/alternatives or other related examples for a given situation.

## **FRENCH**

### **LEARNING OBJECTIVES**

1. To enable the students to comprehend the given texts as well as make them confident to speak
2. To enable the students to have command of the language and to enhance their ability to comprehend French in a better way.
3. To develop their interest in the language & culture through French poems and songs.

### **TEXT BOOK**

APPRENONS LE FRANÇAIS- 4

### **SUGESTED BOOKS**

1. CAHIER D'EXERCICES- 4 (workbook)
2. LAROUSSE DICTIONARY (for class VIII)

<b>Month</b>	<b>No. of Working Days</b>	<b>Course Content</b>
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<b>April</b>	<b>21</b>	<b>Leçon- 0:</b> Que savez-vous de la France? <b>Leçon- 1:</b> Une boum Les conjonctions (Conjunctions) Conjugation of all the three groups of verbs in present tense.			
<b>May</b>	<b>16</b>	<b>Leçon- 2:</b> Jeanne d’Arc L’adjectif “tout” (adjective tout) La carte d’identité (Preparation of an identity card)			
<b>July</b>	<b>22</b>	<b>Leçon- 3:</b> La vie d’un mannequin : est-elle facile? Les expressions négatives (negative expressions) L’interrogation (Interrogation) of all the three types Racontez votre journée (Describe your day) Conjugation of pronominal verbs			
<b>August</b>	<b>22</b>	<b>Leçon- 4:</b> On voyage Les prépositions (prepositions) Dialogue writing Conjugation of all types of verbs in present tense			
<b>September</b>	<b>23</b>	<b>Leçon- 5:</b> Bon voyage Le passé composé (Simple past / Present perfect tense) (verb “avoir”)			
<b>October</b>	<b>18</b>	<b>Leçon -6 :</b> Des Nouvelles de Lyon Le passé composé (verb “être”) <b>Leçon- 7:</b> Bon appétit			
<b>November</b>	<b>22</b>	<b>Leçon- 7:</b> Bon appétit (contd.) Le passé composé avec les expressions négatives (Past tense using negative expressions) Recipe writing <b>Leçon- 8:</b> Des invitations Invitation writing Le passé composé avec les verbes pronominaux (past tense using pronominal verbs)			
<b>December</b>	<b>23</b>	<b>Leçon- 9:</b> Aneesh partira bientôt Le futur simple (Simple future)			
<b>January</b>	<b>14</b>	<b>Leçon- 10:</b> La météo Le futur proche (Near future) Le passé récent (Recent past)			
<b>February</b>	<b>21</b>	Décrivez votre ville (Describe your city)			
<b>TERM -1</b>	<b>FA1</b>	<b>Topic</b>	<b>Tool</b>	<b>Indicators Of Assessment</b>	<b>Marks Allocated</b>
		Dialogue	Class Test	Content	10



		writing		Creativity Vocabulary	
		Writing skills (Theme- Moral Tales)	Project- (French comic strip)  (value based)	Presentation Content Compilation	4 3 3
		Listening comprehension	Activity (Écoutez et répondez)	Correct answers in the worksheet	4 3 3
	<b>FA2</b>	L- 0 and 1 Grammar – Topics covered in the month of April.			
	<b>SA1</b>	L – 0, 1, 2, 3 and 4 Grammar – Topics covered in the months from April to August			
<b>TERM - 2</b>	<b>FA3</b>	<b>Topic</b>	<b>Tool</b>	<b>Indicators Of Assessment</b>	<b>Marks Allocated</b>
		Process writing (recipe )	Class Test	Content Comprehension Presentation	4 3 3
		Flash Cards (passe compose)	Project	Innovation Knowledge Compilation	4 3 3
		Role Play “Jeu de Role” Theme-social theme	Activity (Value Based)	Presentation Fluency Script	4 3 3
	<b>FA4</b>	L- 4, 5 and 6 Grammar – Topics covered in the months of October and November			
	<b>SA2</b>	L- 7, 8, 9 and 10 Grammar – Topics covered in the months from October to January			

**SUGGESTIONS TO PARENTS:**

1. Parents to make sure that their child practices the topics taught in the class from CAHIER D'EXERCICES (Workbook) at home and also that he brings his French book and note book to the class regularly as per the time-table.
2. Devote 30 minutes every day at home to revise the topics taught in the class.
3. Ensure that the child does a lot of written practice. (ex: conjugations)
4. Encourage your child to participate in the competitive exams like French Olympiad.

## INSTRUMENTAL MUSIC

### LEARNING OBJECTIVES

To enrich students with various aspects of different instruments.

### VALUES TO BE INCULCATED

Harmony, Peace, Respect for our rich cultural heritage, develop taste for Western music, know –how of famous instrumentalists and appreciate their contribution in the field, inculcate the feeling of patriotism & spirituality through music and teamwork through orchestra.

Month	No. of Working Days	Course Content
April	21	1. Basic knowledge of Indian classical music (discussion). 2. Biography of famous instrumentalists (discussion). 3. Familiarization of instruments.
May	16	1. Primary Raga. 2. Playing of instruments.
July	22	1. Preparation of basic compositions. 2. Written practice of Indian classical music theory and test based on it. 3. Practice for Zonal and Interschool competitions.
August	22	1. Concept of Orchestra. 2. Playing of instruments. 3. Selection for Appreciation Day.
September	23	1. Composition for Appreciation Day. 2. Western music practice. 3. Practice of 'Raga' (revision).
October	18	1. Composition and practice for Appreciation Day.
November	22	1. Practice for Appreciation Day. 2. Preparation of New composition (Indian and western).
December	23	1. Project work on various instruments. 2. Revision.
January	14	1. Patriotic songs – “Sare Jahan Se Accha....” 2. Bhajan – “Raghupati Raghav .....
February	21	Revision
<b>SA1</b>		<b>Assessment in August – September</b>

<b>SA2</b>	<b>Assessment in December – January</b>
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## VOCAL MUSIC

### LEARNING OBJECTIVES

To enrich students with various aspects of classical as well as western music.

### VALUES TO BE INCULCATED

Harmony, Peace, Respect for our rich heritage, develop taste for quality music, know –how of famous classical singers and appreciate their contribution in the field, inculcate the feeling of patriotism & spirituality through ragas and music.

Month	No. of Working Days	Course Content
<b>April</b>	<b>21</b>	1. Morning Assembly. (Prayer) (i) Itni Shakti Hume Dena Data..... (ii) Suraj Ki Garmi Se..... 2. Sargam and Alankar. 3. Concept of 12 notes in Indian Music 4. National Song and National Anthem.
<b>May</b>	<b>16</b>	1. Harmonium tips 2. Bhajan.
<b>July</b>	<b>22</b>	1. Patriotic Song. 2. Classical song based on ‘Raga’. 3. Practice for Zonal and Interschool Competitions.
<b>August</b>	<b>22</b>	1. Selection for Appreciation Day 2. Western Music. 3. BBPS Song.
<b>September</b>	<b>23</b>	1. Practice for Annual Day 2. Western Music.
<b>October</b>	<b>18</b>	1. Practice for Appreciation Day
<b>November</b>	<b>22</b>	1. Practice for Appreciation Day. 2. Introduction of Tanpura. 3. Harmonium Practice. 4. Bhutan/Prayer.
<b>December</b>	<b>23</b>	1. Listening to the records of Classical and Devotional songs. 2. Classical song based on ‘Raga’ (Revision). 3. Prayer
<b>January</b>	<b>14</b>	1. Devotional Songs. 2. Patriotic Songs. (Revision).
<b>February</b>	<b>21</b>	1. Bhajan. (Revision)
<b>SA1</b>		<b>Assessment in August – September</b>
<b>SA2</b>		<b>Assessment in December – January</b>

## ART

**LEARNING OBJECTIVES:** To enrich students with various aspects of modern as well as traditional art.

### VALUES TO BE INCULCATED

To foster the spirit of peace and harmony, celebrate festivals through art, develop love for animals and birds through art and craft.

Month	No. of Working Days	Course Content
April	21	Elements of art and principles of design
May	16	Still life (with colours)
July	22	Animal study with colours and pen
August	22	Landscape with oil pastel and water colours
September	23	Art and Craft: make your paper bird, Decoupage cards
October	18	Composition on festivals
November	22	Human anatomy and portraits
December	23	Poster design on social theme
January	14	Folk on National Integration
February	21	Glass painting and T-shirt design
<b>SA 1</b>		Art File submission (Assessment in August – September)
<b>SA2</b>		Art File submission (Assessment in December – January)

## GAMES AND SPORTS

### LEARNING OBJECTIVES:

To enrich students with knowledge / technique of various sports, games and athletic events.

### VALUES TO BE INCULCATED

Discipline, Endurance, Team spirit, Team management, Importance of Yoga & Exercise in day-to-day life, Maintaining fitness, flexibility & good Health.

Month	No. of Working Days	Course Content
April	21	Sprint 60 mtr. Race, Long Jump
May	16	Shot put throw (Athletics)
July	22	Volleyball skills & techniques
August	22	Basketball Skills & techniques
September	23	Football techniques & skills
October	18	Cricket techniques (Batting, Bowling & Fielding)
November	22	Standing Broad Jump.
December	23	Badminton & T.T. Skills
January	14	Volleyball, Basketball (Interclass Tournament)
February	21	Physical Fitness Test (i) Shuttle Run (ii) Push up, Pull up (iii) Broad Jump (iv) 300m. Walk and Run
SA 1		1. 60m. Sprint 2. Shuttle Run 3. Games Skills 4. Broad jump (Assessment in August-September)
SA2		1. Long Jump 2. Game Skills 3. Fitness test 4. Shot Put (Assessment in December-January)

### SUPW - Eco-Warriors Club

#### LEARNING OBJECTIVES

1. To promote interest and knowledge about wildlife, forests and the environment among the students.
2. To foster concern to protect the fauna and flora and undisturbed examples of the state's natural heritage.
3. To increase awareness of the economic, cultural, scientific and aesthetic values of fauna and flora.
4. To provide opportunities to acquire attitudes, values and skills needed to protect and improve the natural environment.

Month	No. Of Working Days	Course Content
April	21	<b>Theme: EARTH DAY</b> Pledge and Signature Campaign

May	16	<b>Theme: ACT FOR A CAUSE</b> Paper bag painting and Poster Making on Environmental awareness messages
July	22	<b>Theme: ENERGY CONSERVATION</b> PowerPoint Presentation on Impacts of Climate change and an Energy Audit
August	22	<b>Theme: SAVE NATURE</b> <b>‘Out of the box planning’:</b> Students will design projects on environment conservation and present them in an innovative manner.
September	23	<b>Theme: WATER CONSERVATION</b> Walk for water
October	18	<b>Theme: REDUCE, REUSE AND RECYCLE</b> <b>Treasure Hunt:</b> Students will exhibit the materials prepared by them from waste.
November	22	<b>Theme: REPAIR</b> <b>e-waste collection drive</b>
December	23	<b>Theme: COMPARING CLIMATE</b> Activities on weather monitoring
January	14	<b>Theme: CLIMATE CHANGE</b> Students will interview elderly people using a questionnaire on - Is our Climate changing? And record their findings.
February	21	<b>Theme: LET’S DO OUR BIT</b> Display Board making
<b>SA 1</b> <b>(August – September)</b>		Grading to be done on the basis of regularity, activity participation and work submitted during term-I
<b>SA 2</b> <b>(December – January)</b>		Grading to be done on the basis of regularity, activity participation and work submitted during term-II

### SUPW- E-Languages

#### LEARNING OBJECTIVES

1. To help students to communicate with their counterparts around the globe through elanguages.org.
2. To enable students, think creatively and be able to present their thoughts appropriately
3. To develop the sense of social responsibility.

MONTH	NO. OF WORKING DAYS	COURSE CONTENT
April	21	<b>Theme: Biodiversity Buzzle</b> <b>Description:</b> The project will enable students to get know the biodiversity of India and USA through mutual exchange of Biodiversity Buzzle posters .
May	16	<b>Theme: Dance and Culture</b> <b>Description:</b> Dance is an art which is performed by an individual or group of people. Dance is a way to explore talent and creativity among the children. Dance is liked by everyone of any age, caste and creed. The idea of the project is to introduce, understand & familiarise children with various forms of dances all over the world. <b>PowerPoint Presentation:</b> “International Dances: An image of global culture”

<b>July</b>	<b>22</b>	<b>Theme: World disaster Atlas and Safety Map</b> <b>Description:</b> The project will allow students to research about the natural disasters in different parts of the world and create safety maps to mitigate damage due to natural hazards.
<b>August</b>	<b>22</b>	<b>Theme: Face to Faith – Respecting Religions</b> <b>Description:</b> This project helps to connect people from different faiths & religions & learn to appreciate their values.
<b>September</b>	<b>23</b>	<b>Theme: Say Hello to the World</b> <b>Description:</b> Students will learn about different ways of greeting in different parts of world and learn that language is representation of their identity and culture.
<b>October</b>	<b>18</b>	<b>Theme: Culture Box</b> <b>Description:</b> Students will learn about culture of another country through creation of cultural box and its exchange with partner school in Bulgaria and Lebanon
<b>November</b>	<b>22</b>	<b>Theme: French Connection</b> <b>Description:</b> Students will gain first-hand experience of French culture & language. Through research and exchange with peers across the globe.
<b>December</b>	<b>23</b>	<b>Theme: Healthy Habits</b> <b>Description:</b> How healthy is your diet? Are you fit? Do you practise any sports?... Teenagers at the Company of Mary in Zaragoza have carried out a survey on healthy habits amongst teenagers. And they have found out some really interesting facts... Would you like to share with us how healthy teenagers are in other parts of the world? We'd love to learn healthy habits from other teenagers worldwide. <b>Project:</b> Students will explore the effect of inculcating healthy habits in maintaining good health.
<b>January</b>	<b>14</b>	<b>Theme: Model United Nation (MUN)</b> <b>Description:</b> (MUN) is a simulation of democratic process of conflict resolution predicted in different communities of UN. Students will learn varied perspective of Global issues.
<b>February</b>	<b>21</b>	<b>Theme: Share similarities and celebrate differences</b> <b>Description:</b> Seeing similarities and differences is a fundamental cognitive process. This activity allows students to focus on the relationship or bridge to the new ideas. This will really foster relationships and connections to new understanding. <b>Poster Making:</b> Let not caste, religion or race be a hindrance. BE ONE, BE EQUAL.
<b>SA 1 (Assessment in August – September)</b>		Grading to be done on the basis of regularity, activity participation and work submitted during term-I
<b>SA 2 (Assessment in December – January)</b>		Grading to be done on the basis of regularity, activity participation and work submitted during term-II

### **SUPW - Financial Literacy Club**

#### **LEARNING OBJECTIVES**

1. To develop financial analytical thinking.

2. To enable students to manage Money effectively and to make informed decisions with their financial resource.
3. To understand the role of Money in developing the economy of the country.

Month	No. Of Working Days	Course Content
April	21	<b>Definition of Money</b> <b>Project:</b> Group Discussion on Double coincidence of wants(Barter System)
May	16	<b>Definition of Market</b> <b>Activity:1.</b> Visit to a Bank to understand the functioning of Monetary system <b>2.</b> Filling of a Cheque and distinguishing between various types of cheques.
July	22	<b>Role Play: “Depression, Recession, Recovery and BOOM”</b> (The story of a village under the depression phase to be enacted)
August	22	<b>Collage Making:</b> Various forms of Money and their usage(usage of full size cartridge sheet with group size of five)
September	23	<b>Panel Discussion: Creation of Money and How money multiplies itself</b>
October	18	<b>Project: “Balancing the Means and Ends”</b> <b>(Release a Budget Statement for the current financial year)</b>
November	22	<b>Panel Discussion:</b> Analysis & Interpretation of the Budget Statement(Use of Pie Chart)
December	23	<b>Activity:</b> Workshop by Bank of Baroda
January	14	Basics of Banking: 1. Types of Deposits 2. Demand Draft 3. Central Bank and Commercial Bank
February	21	<b>Lending Activities of banks:1.Terms of Credit 2.EMI Calculation</b>
<b>SA1</b> <b>(August – September)</b>		Grading to be done on the basis of regularity, activity participation and work submitted during term-I
<b>SA 2</b> <b>(December – January)</b>		Grading to be done on the basis of regularity, activity participation and work submitted during term-II

### **SUPW – Face to Faith Club**

#### **LEARNING OBJECTIVES**

1. To help students improve their communication skills.



2. To enable students, think creatively and be able to present their thoughts appropriately
3. To develop the spirit of community service.

<b>Month</b>	<b>No. Of Working Days</b>	<b>Course Content</b>
<b>April</b>	<b>21</b>	<b>Introduction to Face to Faith Identity and Respect</b>
<b>May</b>	<b>16</b>	<b>Activity:-</b> Identify Wheel
<b>July</b>	<b>22</b>	<b>Group Discussion:</b> - Importance of listening <b>Activity:-</b> “What will happen when you don’t listen to each other”
<b>August</b>	<b>22</b>	Short stories about various faiths.
<b>September</b>	<b>23</b>	<b>Lecture Method:- Concept of Blogging/ Team Blogging</b>
<b>October</b>	<b>18</b>	<b>LOGO Designing:</b> - Design a LOGO for Face to Faith Group Discussion: - What influences my opinions? Activity:- Hand Activity – A handful of influences
<b>November</b>	<b>22</b>	Preparation for VC
<b>December</b>	<b>23</b>	Group Discussion: - What is compassion? How is compassion in different from Empathy?
<b>January</b>	<b>14</b>	Short stories about compassion.
<b>February</b>	<b>21</b>	Revision
<b>SA 1 (August – September)</b>		Grading to be done on the basis of regularity, activity participation and work submitted during term-I
<b>SA 2 (December – January)</b>		Grading to be done on the basis of regularity, activity participation and work submitted during term-II

**DANCE****LEARNING OBJECTIVES**

To enrich students with various forms of folk and classical dances.

**VALUES TO BE INCULCATED**

Harmony, Nationalism, Cultural Rootedness, Sense of belongingness, appreciation for art, culture and our rich heritage, know-how of our great classical dancers and appreciate their contribution in the field.

<b>Month</b>	<b>No. of working days</b>	<b>Course Content</b>
<b>April</b>	<b>21</b>	Durga stuti chanting Body flexibility oriented Exercises Basic Folk steps of Dandia
<b>May</b>	<b>16</b>	Postures of Classical Dance
<b>July</b>	<b>22</b>	Mudras of classical Dance
<b>August</b>	<b>22</b>	Composition of and practice of folk dance Theory of folk dance
<b>September</b>	<b>23</b>	Composition for Annual Day
<b>October</b>	<b>18</b>	Practice for Annual Day
<b>November</b>	<b>22</b>	Practice for Annual Day Composition of dances selected for Annual Day
<b>December</b>	<b>23</b>	Reflection on performances of students through video
<b>January</b>	<b>14</b>	Mudra (Head, eye& Foot) of Classical Dance
<b>February</b>	<b>21</b>	Taal (Hand movement)
<b>SA1</b>		<b>Assessment in August - September</b>
<b>SA2</b>		<b>Assessment in December - January</b>

**MARKING SCHEME AND EVALUATION**

(2016-17)

VI - VIII	FA1	FA2	SA1	FA3	FA4	SA2
Scholastic Subjects	Maximum Marks	Maximum Marks	Maximum Marks	Maximum Marks	Maximum Marks	Maximum Marks
English	20	20	60	20	20	60
Hindi	20	20	60	20	20	60
Maths	20	20	60	20	20	60
Science	20	20	60	20	20	60
Social Sc.	20	20	60	20	20	60
French	20	20	60	20	20	60
Sanskrit	20	20	60	20	20	60
<b>Time Duration</b>	Class based Activity	45 mins.	2 ½ hours	Class based Activity	45 mins.	2 ½ hours
<b>Cumulative Weightage</b>	10 marks	10 marks	30 marks	10 marks	10 marks	30 marks

Co-scholastic Subjects						
Computer	Practical	Practical	Practical	Practical	Practical	Practical
GK	.....	20	.....	.....	20	.....
<b>Time Duration</b>		40 mins.			40 mins.	

**NOTE:**

- FA1 & FA3:** (a) 10 marks for presentation of group projects & activities in class,  
(b) 10 marks for value based activities'  
(c) 10 marks for individual class activities viz. quizzes, debates, discussions, PPT etc. (subject specific)

**Marks of the best 2 of 3 activities mentioned above will be considered for assessment.**

- FA2 & FA4:** Pen & paper test of duration 45 minutes.
- SA1 & SA2:** Pen & paper test of duration 2 ½ hours.

(Computer and GK will not be considered as qualifying subjects for promotion.)